

# Harding Title I Program

## School-Home Compact

It is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, families, students and community representatives, the following are agreed-upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

### STAFF PLEDGE

**I agree to carry out the following responsibilities to the best of my ability:**

- ◆ Teach classes through interesting and challenging lessons that promote student achievement.
- ◆ Endeavor to motivate my students to learn.
- ◆ Have high expectations, and help every child to develop a love of learning.
- ◆ Communicate regularly with families about student progress.
- ◆ Provide a warm, safe, and caring learning environment.
- ◆ Provide meaningful, assignments to reinforce and extend learning
  
- ◆ Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- ◆ Actively participate in collaborative decision making and consistently work with families and my school colleagues to make schools accessible and welcoming places for families and that help each student achieve the school's high academic standards.
- ◆ Respect the school, students, staff, and families.

### STUDENT PLEDGE

**I agree to carry out the following responsibilities to the best of my ability:**

- ◆ Come to school ready to learn and work hard.
- ◆ Bring necessary materials, complete classwork and participate in daily class activities.
- ◆ Know and follow school and class rules.
- ◆ Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
- ◆ Limit my TV watching and, instead, study or read every day after school.
- ◆ Respect the school, classmates, staff, and families.

### FAMILY/PARENT PLEDGE

**I agree to carry out the following responsibilities to the best of my ability:**

- ◆ Provide a quiet time and place for homework, and monitor TV viewing.
- ◆ Read to my child or encourage my child to read every day (20 minutes K–3, and 30 minutes for grades 4–5).

- ◆ Ensure that my child attends school every day, gets adequate sleep, regular medical attention, and proper nutrition.
- ◆ Regularly monitor my child's progress in school.
- ◆ Participate at school in activities such as school decision making, volunteering, and/or attending parent-teacher conferences.
- ◆ Communicate the importance of education and learning to my child.
- ◆ Respect the school, staff, students, and families.

PLEASE RETURN SIGNED TO \_\_\_\_\_ BY ASAP.

Student \_\_\_\_\_ Date \_\_\_\_\_

Teacher \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_